

# Domain Information Sheet

## Summative ELPAC



### WRITING DOMAIN

#### Purpose

These task types allow students to show their abilities in writing in English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

#### Administration

Administered individually in kindergarten (K)\* and grade 1  
 Administered in small groups of up to 10 students in grade 2  
 Administered in groups of up to 20 students in grades 3–12



#### Task Types and Descriptions

##### Label a Picture—Word with Scaffolding

Grade K:  
 The student writes labels for objects displayed in a picture.

##### Write a Story Together with Scaffolding

Grades K–2:  
 The student collaborates with the test examiner to jointly compose a short literary text.

##### Describe a Picture

Grades 1–2:  
 The student looks at a picture and writes a brief description about what is happening.

##### Write an Informational Text Together

Grades 1–2:  
 The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.

##### Write about an Experience

Grades 1–12:  
 The student is provided with a common topic, such as a memorable classroom activity or event and is prompted to write about the topic.

Grades 3–12:  
 The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.

##### Write about Academic Information

Grades 3–12:  
 The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.

##### Justify an Opinion

Grades 3–12:  
 The student is asked to write an essay providing a position and appropriate supporting reasons about a school related topic.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”